

Segment the following words of English (into morphemes).

- (1) a. walk
- b. walks
- c. walking
- d. walkable
- e. walkability
- (2) a. teach
- b. teacher
- c. teaches
- d. taught

Now segment the words in (3)–(4). What issues arise when we segment these ones?

- (3) a. bassoon
- b. balloon
- c. buffoon
- d. baboon
- (4) a. glow
- b. glisten
- c. glimmer
- d. glitter